**SERVICE-LEARNING DEVELOPMENT WORKSHEET**

The goal is to blend service and learning so that the service reinforces and strengthens the learning, and the learning reinforces and strengthens the service. The pedagogy of service-learning, at its best, produces a greater impact than either could have produced separately.

TERM: _____________________________________________

COURSE NAME: _____________________________________________

COURSE NUMBER: _____________________________________________

I. IDENTIFY LEARNING OBJECTIVES/STUDENT LEARNING OUTCOMES:

II. SERVICE-LEARNING COURSE DESIGN

1. Which course learning objective could be integrated into service-learning?

2. What types of service would be appropriate for the course (be specific)?

3. How many hours requirement? Will it be required, optional, or extra credit?

4. Which community partners and/or community issues will students be limited to?
5. How will you assist students to make the connections between their experience and the course content?

III. LEARNING ACTIVITIES

What reflection assignments will be required? (Journals, research paper, oral presentation, essays, clippings, etc.)

IV. HOW WILL YOU EVALUATE & ASSESS?

Evaluation – How will the service-learning component of your course be evaluated? What criteria will be used for awarding credit?

1. What types of reflection will be used?

2. How will it be graded?

3. How will you help students gain a better understanding of civic responsibility?

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INSTRUCTOR/FACULTY CONTACT INFORMATION:

Name __________________________________________ Office Location _________________________________

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